

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level : Undergraduate
Major : Educational Management
Code : 7140114
Mode of Study : Full-time

MINISTRY OF EDUCATION AND TRAINING SOCIALIST REPUBLIC OF VIETNAM
QUY NHON UNIVERSITY Independence - Freedom - Happiness

UNDERGRADUATE PROGRAM

(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025

of the Rector of Quy Nhon University)

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1. PROGRAM OBJECTIVES

1.1. General Objectives

The Bachelor of Education Management program aims to train education managers with a systematic understanding of professional knowledge, skills, practical abilities, professional work attitudes and styles, and innovative thinking in the field of education management; capable of combining theory and practice in education management; capable of developing organizational, operational, administrative, scientific research, and technological application capabilities in the context of integration and digital transformation; conscious of cultivating and improving political qualities, professional ethics, a sense of responsibility to the community; possessing good health; capable of lifelong learning; meeting the requirements of socio-economic development, ensuring national defense and security, and international integration in the context of integration and digital transformation.

1.2. Specific objectives

- PO1: To equip learners with a comprehensive system of knowledge in educational science, management science and educational management, and related policies and laws; to develop skills in applying knowledge to professional practice in the context of integration and development of modern education.

- PO2: Develop critical thinking, creative thinking, synthetic thinking, systems thinking, collaboration skills, skills in establishing internal and external relationships within an organization; skills in effectively solving problems of educational institutions, local communities, the nation, and internationally in the field of education and educational management.

- PO3: Fostering self-learning and digital skills for career development in research, administration, analysis, and decision-making in educational management, in line with the digital transformation trend and the requirements of educational reform.

- PO4: Cultivating professional ethics, a sense of responsibility, a professional attitude, and a spirit of community service ; promoting compliance with the law, collaborative skills, and social responsibility in educational management practices.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

+ Job opportunities:

- Managers of educational institutions (schools, educational centers, training facilities, etc.), human resource training departments in companies, production and business establishments, etc.

- Educational management specialists work in various administrative departments of educational institutions: administration, facilities and equipment, training, human resources, etc.

- Research staff in educational management research institutions (research institutes, research centers of colleges and universities, etc.).

- Lecturers specializing in Educational Management in educational management training and development institutions (educational management academies, educational management training schools, educational management departments in colleges and universities).

+ Professional development:

Students can continue their studies and professional research at the master's and doctoral levels in Educational Science and Educational Management at prestigious institutions both domestically and internationally.

In particular, graduates can immediately continue their studies and professional research at the master's level in the Faculty of Social Sciences and Humanities at Quy

Nhon University.

3. LEARNING OUTCOMES

Graduates of the undergraduate program in Educational Management are capable of:

PLO1: Applying general knowledge to solve problems in educational management.	PI 1.1 Identify general knowledge (law, philosophy, Marxist-Leninist political economy , Ho Chi Minh's ideology, foreign languages, information technology, etc.) to solve problems in educational management.
	PI 1.2: Applying general knowledge (law, philosophy, Marxist- Leninist political economy , Ho Chi Minh's ideology, foreign languages, information technology, etc.) to solve problems in educational management.
PLO2: Applying fundamental and supplementary knowledge from the field to solve problems in practical professional activities.	PI 2.1: Identify foundational and supplementary knowledge in the field to solve problems in professional practice.
	PI 2.2: Applying fundamental and supplementary knowledge to solve problems in professional practice.
PLO3: Applying specialized knowledge to solve problems in practical professional activities.	PI 3.1: Identify specialized knowledge to solve problems in educational management.
	PI 3.2: Applying specialized knowledge to solve problems in educational management.
PLO4: Implementing general skills and digital competencies to address practical educational management requirements.	PI 4.1: Applying communication skills, teamwork, critical thinking, creativity, and digital skills in learning and professional activities.
	PI 4.2: Implement communication skills, teamwork, critical thinking, creativity, and digital literacy in learning and professional activities.
PLO5: Implement management skills in the work of an education manager.	PI 5.1: Applying management skills to run the operations of educational organizations.
	PI 5.2: Demonstrate management skills to handle situations in educational management.
PLO6: Develop advanced management skills to excel in tasks within the field of educational management.	PI 6.1: Apply advanced management skills to successfully complete tasks in the field of educational management.
	PI 6.2: Demonstrate advanced management skills to effectively perform tasks in the field of educational management.
PLO7: Proactively learn to improve professional skills and career development.	PI 7.1: Proactively engage in self-learning and knowledge updating through research and study of professional materials to apply to solving educational management problems.
	PI 7.2: Proactively embrace societal change to develop educational institutions that meet the demands of societal innovation.

PLO8: Positive Cultivating moral character, professional responsibility, and a sense of community service.	PI 8.1: Adhere to professional ethical standards and legal regulations when performing professional activities.
	PI 8.2: Demonstrate respect, fairness, and social responsibility in professional activities.

4. PROGRAM DURATION AND TOTAL ACADEMIC WORKLOAD

4.1. Program duration : 4 years

4.2. Total academic workload: 135 credits (excluding Physical Education and National Defense and Security Education)

Program structure	Number of credits
General education curriculum	24
Professional education knowledge block	111
- Fundamental knowledge of the field and subject area	25
- Industry knowledge	43
- Supplementary knowledge	30
- Internship, practical experience	07
- Bachelor thesis, Alternative courses	06
Total	135

5. ADMISSION REQUIREMENTS

Applicants wishing to apply for admission to Educational Management Program must satisfy the following requirements:

- Individuals who have been recognized as graduates of Vietnamese upper secondary education (high school) or who hold a foreign high school diploma recognized as equivalent.

- Individuals who possess good health, good political and moral qualities, and a high sense of responsibility.

- Individuals who possess a love and passion for the profession.

- Individuals who possess the ability to work independently, think creatively, and conduct scientific research.

- Individuals who are capable of adapting to changes in the international integration environment.

6. MODE OF STUDY AND GRADUATION REQUIREMENTS

6.1. Mode of Study: Credit-based system

6.2. Graduation requirements: To be eligible for graduation, students must satisfy the following requirements:

- *Academic Requirements:* In accordance with the current Regulations on Undergraduate Education issued by the Ministry of Education and Training, and the current Regulations on Undergraduate Education and Undergraduate Training of Quy Nhon University. Students must successfully complete all required courses and the total academic workload of the program; achieve a cumulative Grade Point Average (GPA) of at least 2.00 for the entire program; and attain all Program Learning Outcomes (PLOs).

- *Physical Education and National Defense and Security Education:* Fulfill the requirements for Physical Education and obtain the Certificate of National Defense and Security Education.

- *Foreign Language Requirement:* Meeting the foreign language proficiency standard as prescribed by the University.

- *Information Technology Requirement:* Students must meet the basic information technology competency standards as stipulated in Circular No. 07/2015/TT-BGDĐT, as well as other specific regulations of the training institution.

- *Conduct and Ethical Requirements:* Meeting the information technology proficiency standard as prescribed by the University.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1. Teaching methods

- *Lecture method (Lecture/Presentation):* This is a teaching method in which the teacher uses systematic and logical speech to present and transmit knowledge in a one-way manner to the learners.

- *The conversational method (Question and Answer):* This is an interactive method between the teacher and the learner through a system of questions and answers aimed at exploring knowledge or checking the level of understanding.

- *Problem-solving method:* The teacher presents a problem that is unexpected, paradoxical, or has multiple possible solutions to stimulate learners to explore, research, and discover knowledge on their own.

- *Visual teaching method:* The visual teaching method uses visual aids, images, models, real objects, films, charts, etc., to stimulate the learner's senses during the knowledge acquisition process. This helps learners "see" and "experience" the lesson content through their senses.

- *Discussion method*: This is a method of organizing students to exchange and share opinions on a learning topic in small groups or as a whole class, under the guidance of the teacher.

- *Debate method*: This is a teaching method in which learners are divided into groups with different viewpoints on a specific issue and present arguments to defend their group's opinion.

- *Hands-on method*: This is an educational method in which learners directly perform tasks, operations, and learning assignments under the guidance of the teacher in order to develop skills, techniques, or cultivate attitudes.

- *Guided learning method*: This method involves the instructor guiding the learner on how to access and utilize textbooks, learning materials, documents, electronic resources, etc., to support independent learning and research.

- *Case-based learning*: This is a teaching method in which the teacher uses problematic situations, often related to real-world situations, to organize students to analyze, discuss, and find solutions. This method aims to develop students' thinking skills, problem-solving abilities, decision-making skills, and the ability to apply knowledge to practice, thereby enhancing their active and proactive learning.

The relationship between learning outcomes (PLOs) and teaching and learning methods.

Teaching and learning methods	Output standards (PLOs)															
	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
	PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 5.1	PI 5.2	PI 6.1	PI 6.2	PI 7.1	PI 7.2	PI 8.1	PI 8.2
1. Lecture	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2. Conversation (Question and Answer)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
3. State the problem	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
4. Visual			x	x	x	x		x		x		x	x	x		
5. Discuss	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6. Debate				x		x	x			x		x	x	x	x	x
7. Practice		x		x		x	x	x		x		x			x	x
8. Instructions for using the document	x	x	x	x	x	x		x					x		x	

9. Situation-based teaching						x	x		x	x	x	x			x	x
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7.2. Learning Assessment

- Rating scale:

Use a 10-point scale is used for all assessment components of the course.

* Assessment Methods, Evaluation Criteria, and weighting

a. Theoretical courses

No.	Assessment methods	Evaluation criteria	Weighting
1	Formative Assessment	- Proactiveness, level of enthusiasm in preparing lessons and participating in activities during class. - Attendance is mandatory; depending on the number of absences, the instructor will determine the points based on the absence rate. - Assignment: The work is correct and expresses personal opinions. - Presentation: level of preparation, knowledge content, presentation skills - Written test: correct answers will be evaluated based on the answer key. - Discussion and group activities: level of preparation, knowledge content, communication skills, enthusiasm, and ability to express personal opinions.	30% or 40% or 50%
2	Summative assessment	- Written exam: correct answers will be evaluated based on the provided answer key. - Practice exercises: correct and complete answers - Oral examination: answering questions correctly based on knowledge, demonstrating communication skills, and expressing personal opinions.	70% or 60% or 50%

b. Practical courses

Students must attend all practical sessions. The average score of all practical sessions during the semester, rounded to one decimal place, is the grade for the practical course.

c. Internship

40% of the grade is based on the coursework; 60% is based on the practical assignment.

d. Graduation Thesis

Implimented in accordance with the current undergraduate training regulations of Quy Nhon University.

* Assessment Methods

The assessment methods used in the Educational Management training program

are divided into two main types: Formative Assessment and Summative Assessment.

The content of the above-mentioned assessment method creates a relationship with the program's learning outcomes, as described in the following table:

The relationship matrix between assessment methods and learning outcomes (PLOs).

Assessment methods	Program Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
1. Formative Assessment								
- Attendance Assessment	x	x	x	x	x	x	x	x
- Assignment Assessment		x	x	x	x	x	x	x
- Presentation Assessment		x	x	x	x	x		
- Group work Assessment		x	x	x	x	x	x	x
2. Formative assessment								
- Oral Assessment			x	x	x	x	x	x
- Report Assessment					x	x	x	x
- Test Assessment	x				x			
- Essay / Term Paper Assessment	x	x	x	x	x	x	x	x
- Group work Assessment					x	x	x	x
- Practical Assessment					x	x	x	x

8. COURSE MODULES AND THEIR RELATIONSHIP WITH LEARNING OUTCOMES (PLOs)

* **Note:** X: direct participation, Y: indirect participation; L, M, H: level of contribution to PLO; A: Assessment module for the PLO indicator.

No	Course Code	Course	Semester	knowledge	Number of credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
							PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2
1	1130049	Introduction to Law	1	General education	2	Compulsory	X-M								X-M							
2	1130299	Marxist-Leninist Philosophy	1	General education	3	Compulsory	X-M						Y-M		X-M						Y-M	
3	1090061	English 1	1	General education	3	Compulsory		X-L					Y-L			X-L					Y-L	
4	1050241	Basic Informatics (Social Sciences)	1	Professional education (sector and sector)	3	Compulsory		X-M						X-H		X-M						X-H
5	1100050	Logic	1	Professional education (sector and sub-sector)	2	Compulsory	Y-L			Y-M		Y-L			Y-L			Y-M		Y-L		
6	2030100	Introduction to Sociology	1	Professional education (sector and sub-sector)	2	Compulsory	Y-L		X-L						Y-L		X-L					
7	2030275	Systems Theory and Control in Educational Science	1	Professional education (sector and sub-sector)	2	Compulsory			X-M		X-M						X-M		X-M			
8	1100037	Education and development	1	Professional education (sector and sector)	2	Compulsory	Y-L		X-L				Y-L		Y-L		X-L				Y-L	
9	1130300	Marxist-Leninist Political Economy	2	General education	2	Compulsory	X-L								X-L							
10	1090166	English 2	2	General education	4	Compulsory		X-M	Y-M				Y-M			X-M	Y-M				Y-M	
11	2030003	Communication skills	2	General education	2	Compulsory							X-H								X-H	
12	1100199	Introduction to Education	2	Professional education (sector and sector)	3	Compulsory	Y-L		X-M				Y-L		Y-L		X-M				Y-L	
13	2030402	Foundations of Vietnamese Culture	2	Professional education (sector and sector)	2	Compulsory	Y-L						X-L		Y-L						X-L	

14	1100089	Introduction to Management Science	2	Professional education (sector and sector)	3	Compulsory			X-M		X-M		Y-L				X-M		X-M		Y-L	
15	1100243	Statistics in Educational Science	2	Professional education (Supplementary - Training, professional development, and vocational skills)	2	Compulsory		X-M		Y-L				Y-M		X-M		Y-L				Y-M
16	1100272	Research methods in educational management	2	Professional education (Supplementary - Training, development) professional skills (professional expertise, professional skills)	3	Compulsory		Y-M		Y-M		X-L				Y-M		Y-M		X-L		
17	1130301	Scientific socialism	3	General education	3	Compulsory	X-H-						X-L		X-H-						X-L	
18	2030394	History of Educational Thought	3	Professional education (Industry knowledge)	2	Elective	Y-L		Y-L						Y-L		Y-L					
19	1100187	Theory of Education	3	Professional education (sector and sub-sector)	2	Compulsory			X-M-A				X-M-A				X-M-A				X-M-A	
20	2030392	Teaching theory	3	Professional education (sector and sub-sector)	2	Compulsory			X-M				X-M				X-M				X-M	
21	2030101	Educational Management Science	3	Professional education (Industry knowledge)	3	Compulsory						X-M								X-M		
22	2030102	Moral and Aesthetic Education	3	Professional education (Industry knowledge)	2	Elective						X-M								X-M		
23	1100018	Family education	3	Professional education (Industry knowledge)	2	Elective		Y-M		Y-M						Y-M		Y-M				
24	1100036	Education for Character Development and Behavioral Intervention	3	Professional education (Industry knowledge)	2	Elective	Y-M		Y-M	X-M					Y-M		Y-M	X-M				
25	1100255	Professional Qualities and Managerial Work	3	Professional education (Industry knowledge)	2	Elective	Y-L					X-M	Y-M		Y-L					X-M	Y-M	
26	1100244	Population and Sex Education	3	Professional education (Industry knowledge)	2	Elective						X-M								X-M		
27	1100090	Legal Foundations of	3	Professional education (Supplementary - Training, development)	2	Compulsory	Y-M			X-M		Y-L			Y-M			X-M		Y-L		

		Educational Management		<i>professional skills</i>																		
28	1130302	History of the Communist Party of Vietnam	4	General education	2	Compulsory	X-M						Y-L		X-M						Y-L	
29	1100112	Management psychology	3	Professional education (<i>sector and sector</i>)	2	Compulsory				X-M			Y-M					X-M			Y-M	
30	1100248	Educational Management System and Vietnam's Education Strategy	4	Professional education (<i>Industry knowledge</i>)	2	Compulsory				X-M	Y-M							X-M	Y-M			
31	2030107	Information systems in education management	4	Professional education (<i>Industry knowledge</i>)	3	Compulsory		X-H-A			Y-L-A			X-M-A		X-H-A			Y-L-A			X-M-A
32	2030104	Facilities management in education	4	Professional education (<i>Industry knowledge</i>)	3	Compulsory	Y-L					Y-L	Y-L		Y-L					Y-L	Y-L	
33	2030105	Achievements in Vietnamese Education Management	4	Professional education (<i>Industry knowledge</i>)	2	Elective				X-L		X-M						X-L		X-M		
34	2030385	General education management	4	Professional education (<i>Industry knowledge</i>)	2	Elective						X-M								X-M		
35	2030106	Management of vocational and higher education	5	Professional education (<i>Industry knowledge</i>)	2	Elective						X-H								X-H		
36	1100156	Management of Continuing Education	4	Professional education (<i>Industry knowledge</i>)	2	Elective						X-H								X-H		
37	1100153	Early childhood education management	4	Professional education (<i>Industry knowledge</i>)	2	Elective						X-M								X-M		
38	1130091	Ho Chi Minh Thought	5	General education	2	Compulsory	X-L						Y-L		X-L						Y-L	
39	1150422	Startup	5	General education	2	Compulsory	Y-L						X-L		Y-L						X-L	
40	2030103	Managing teaching and educational	5	Professional education (<i>Industry knowledge</i>)	3	Compulsory	X-H-A			X-H-A				Y-M	X-H-A		X-H-A					Y-M

		activities in schools.																				
41	2030108	Education development planning	5	Professional education (<i>Industry knowledge</i>)	3	Compulsory							X-H-A						X-H-A			
42	1100014	Educational Assessment	4	Professional education (<i>Industry knowledge</i>)	2	Compulsory							X-H						X-H			
43	1100251	Educational Project Management	5	Professional education (<i>Industry knowledge</i>)	2	Elective		Y-L			X-M			Y-L		Y-L			X-M			Y-L
44	2030109	Inclusive education management	5	Professional education (<i>Industry knowledge</i>)	2	Elective	Y-M	X-M		Y-L					Y-M	X-M		Y-L				
45	2030403	Educational Document Drafting	5	Professional education (<i>Supplementary - Training, professional development, and vocational skills</i>)	2	Compulsory		X-M-A			X-M-A			Y-M		X-M-A			X-M-A			Y-M
46	2030122	Management of Holistic Learner Development	5	Professional education (<i>Industry knowledge</i>)	2	Elective			X-H			X-M	Y-L				X-H		X-M	Y-L		
47	2030110	Career Orientation Practicum	5	Professional education (<i>Internship</i>)	2	Compulsory			X-M	X-L			X-L				X-M	X-L			X-L	
48	2030276	Human resource management in education	6	Professional education (<i>Industry knowledge</i>)	3	Compulsory	Y-L				X-M-A				Y-L				X-M-A			
49	2030182	Financial management in education	6	Professional education (<i>Industry knowledge</i>)	3	Compulsory	Y-L	Y-L				X-M			Y-L	Y-L				X-M		
50	2030112	Managing the coordinated activities of educational forces.	6	Professional education (<i>Industry knowledge</i>)	3	Compulsory						X-M	X-M						X-M	X-M		
51	2030113	Information technology in education management	6	Professional education (<i>Industry knowledge</i>)	3	Compulsory	Y-L-A					X-L			Y-L-A					X-L		
52	2030391	Curriculum Development	6	Professional education (<i>Supplementary - Training, professional development, and vocational skills</i>)	3	Compulsory	X-H			X-H					X-H			X-H				
53	2030115	Educational management	6	Professional education (<i>Supplementary - Training,</i>	2	Compulsory				X-H-A	X-M-A		X-M-A					X-H-A	X-M-A		X-M-A	

		professional practice 1		<i>development) professional skills (professional expertise, professional skills)</i>																		
54	1100098	Economics of Education	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Compulsory				X-M	Y-M							X-M	Y-M			
55	2030116	Educational Monitoring and Inspection	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	3	Compulsory	X-H				X-H			X-L	X-H				X-H			X-L
56	2030117	Quality management in education	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	3	Compulsory		Y-L			X-L	X-M		X-H		Y-L			X-L	X-M		X-H
57	2030118	Educational management professional practice 2	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Compulsory				X-M-A		X-M	X-L					X-M-A		X-M	X-L	
58	1100262	Educational document management	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Compulsory		Y- M						Y-M		Y- M						Y-M
59	1100263	Education Law and Its Implementing Regulations	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Compulsory	Y-L					X-M			Y-L					X-M		
60	1100256	Administrative Management Practices in Educational Institutions	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Compulsory		Y-L				X-M		X-L		Y-L				X-M		X-L
61	1100158	Graduation internship	8	Professional education (Graduation Internship)	5	Compulsory		X-H		X-H	Y-M		X-H			X-H		X-H	Y-M		X-H	
62	2030119	Graduation thesis	8	Professional education (Graduation Thesis)	6	Elective		Y-L			X-M	X- H	Y-M			Y-L			X-M	X- H	Y-M	

63	2030120	Change Management in Education	8	Professional education (This course replaces the graduation thesis)	2	Compulsory					X-M							X-M			
64	2030121	International Experiences in Educational Management	8	Professional education (This course replaces the graduation thesis)	2	Compulsory		Y-L			X-H	Y-M			Y-L				X-H	Y-M	
65	2030393	Management of Experiential Learning and Career Guidance Activities	8	Professional education (This course replaces the graduation thesis)	2	Compulsory				Y-L	X-M						Y-L		X-M		

9. PROGRAM CONTENT

No	Course codes	Course Name	Semester	Number of credits	In class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course	Note
					Theory	Exercise	Discussion						
I. General Education Knowledge Block				24									
Required section													
I.1. Political Science and Law				13									
1	1130049	Introduction to Law	1	2	27		6			62		Political Theory, Law and Public Administration	
2	1130299	Marxist-Leninist Philosophy	1	3	40		10			95		Political Theory, Law and Public Administration	
3	1130300	Marxist - Leninist Political Economy	2	2	27		6			62	1130299	Political Theory, Law and Public Administration	
4	1130301	Scientific socialism	3	2	27		6			62	1130300	Political Theory, Law and Public Administration	
5	1130302	History of the Communist Party of Vietnam	4	2	27		6			62	1130091	Political Theory, Law and Public Administration	
6	1130091	Ho Chi Minh Thought	5	2	27		6			62	1130302	Political Theory, Law and Public Administration	
I.2. Physical Education, National Defense and Security Education				12									
Physical Education course (choose 1/7 from the following groups):													
7	1120172	Physical Education 1 (Football 1)	1	1	4			26		21		Physical Education	
8	1120173	Physical Education 2 (Football 2)	2	1	4			26		21	1120172	Physical Education	
9	1120174	Physical Education 3 (Football 3)	3	1	4			26		21	1120173	Physical Education	
10	1120175	Physical Education 1 (Volleyball 1)	1	1	4			26		21		Physical Education	

No	Course codes	Course Name	Semester	Number of credits	In class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course	Note
					Theory	Exercise	Discussion						
11	1120176	Physical Education 2 (Volleyball 2)	2	1	4			26		21	1120175	Physical Education	
12	1120177	Physical Education 3 (Volleyball 3)	3	1	4			26		21	1120176	Physical Education	
13	1120178	Physical Education 1 (Basketball 1)	1	1	4			26		21		Physical Education	
14	1120179	Physical Education 2 (Basketball 2)	2	1	4			26		21	1120178	Physical Education	
15	1120180	Physical Education 3 (Basketball 3)	3	1	4			26		21	1120179	Physical Education	
16	1120181	Physical Education 1 (Badminton 1)	1	1	4			26		21		Physical Education	
17	1120182	Physical Education 2 (Badminton 2)	2	1	4			26		21	1120181	Physical Education	
18	1120183	Physical Education 3 (Badminton 3)	3	1	4			26		21	1120182	Physical Education	
19	1120184	Physical Education 1 (Traditional Vietnamese Martial Arts 1)	1	1	4			26		21		Physical Education	
20	1120185	Physical Education (Traditional Vietnamese Martial Arts 2)	2	1	4			26		21		Physical Education	
21	1120186	Physical Education 3 (Traditional Vietnamese Martial Arts 3)	3	1	4			26		21		Physical Education	
22	1120187	Physical Education 1 (Taekwondo 1)	1	1	4			26		21		Physical Education	
23	1120188	Physical Education 2 (Taekwondo 2)	2	1	4			26		21		Physical Education	
24	1120189	Physical Education 3 (Taekwondo 3)	3	1	4			26		21		Physical Education	
25	1120190	Physical Education 1 (Karatedo 1)	1	1	4			26		21		Physical Education	
26	1120191	Physical Education 2 (Karatedo 2)	2	1	4			26		21		Physical Education	
27	1120192	Physical Education 3 (Karatedo 3)	3	1	4			26		21		Physical Education	
28	1120239	Physical Education 1 (Pickleball 1)	1	1	4			26		21		Physical Education	
29	1120240	Physical Education 2 (Pickleball 2)	2	1	4			26		21		Physical Education	
30	1120241	Physical Education 3 (Pickleball 3)	3	1	4			26		21		Physical Education	
31	1120168	Security Education 1	4	3	37		8			100		National Defense and Security Education	
32	1120169	Security Education 2	4	2	22		8			65		National Defense and	

[illegible]

No	Course codes	Course Name	Semester	Number of credits	In class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course	Note
					Theory	Exercise	Discussion						
50	2030101	Educational Management Science	3	3	30	10	10			95	1100089	Social Sciences and Humanities	
51	1100248	Educational Management System and Vietnam's Education Strategy	4	2	20		20			55		Social Sciences and Humanities	
52	2030107	Information systems in education management	4	3	30	10	10			95		Social Sciences and Humanities	
53	2030104	Facilities management in education	4	3	30	10	10			95		Social Sciences and Humanities	
54	1100014	Educational Assessment	4	2	22	8				65		Social Sciences and Humanities	
55	2030103	Managing teaching and educational activities in schools.	5	3	30	10	10			95		Social Sciences and Humanities	
56	2030108	Education development planning	5	3	30	10	10			95		Social Sciences and Humanities	
57	2030276	Human resource management in education	6	3	35	8	4			98		Social Sciences and Humanities	
58	2030182	Financial management in education	6	3	30	10	10			95		Economics and Accounting	
59	2030112	Managing the coordinated activities of educational forces.	6	3	30	10	10			95		Social Sciences and Humanities	
60	2030113	Information technology in education management	6	3	30	10	10			95		Social Sciences and Humanities	
<i>II.2.2. Optional Section</i>				<u>12</u>									
<i>Group 1: Select 04/10 TC</i>				<u>4</u>									
61	2030102	Moral and Aesthetic Education	3	2	20		20			55		Social Sciences and Humanities	
62	1100018	Family education	3	2	20		20			55		Social Sciences and Humanities	
63	1100036	Education for Character Development and Behavioral Intervention	3	2	20	10				65		Social Sciences and Humanities	
64	1100255	Professional Qualities and Managerial Work	3	2	20	5	10			60		Social Sciences and Humanities	Select
65	1100244	Population and Sex Education	3	2	20		20			55		Social Sciences and Humanities	Select
<i>Group 2: Select 04/10 TC</i>				<u>4</u>									
66	2030394	History of Educational Thought	4	2	20	10				53		Social Sciences and Humanities	Do not select
67	2030105	Achievements in Vietnamese Education Management	4	2	20		20			55		Social Sciences and Humanities	
68	1100154	General education management	4	2	20	5	10			60		Social Sciences and Humanities	Select

No	Course codes	Course Name	Semester	Number of credits	In class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course	Note
					Theory	Exercise	Discussion						
69	1100156	Management of Continuing Education	4	2	22	8				65		Social Sciences and Humanities	
70	1100153	Early childhood education management	4	2	22	8				65		Social Sciences and Humanities	Select
<i>Group 3: Select 04/08 TC</i>				4									
71	2030106	Management of vocational and higher education	5	2	22	8				65		Social Sciences and Humanities	
72	1100251	Educational Management Project	5	2	20	8	4			63		Social Sciences and Humanities	
73	2030109	Inclusive education management	5	2	20	8	4			68		Social Sciences and Humanities	Select
74	2030122	Management of Holistic Learner Development	5	2	20	8	4			60		Social Sciences and Humanities	Select
II.3. Supplementary Knowledge				30									
II.3.1. Training and professional development of skills and expertise .													
75	1100243	Statistics in Educational Science	2	2	20	10				65		Social Sciences and Humanities	
76	1100272	Research methods in educational management	2	3	30	10	10			95		Social Sciences and Humanities	
77	1100090	Legal Foundations of Educational Management	3	2	20	10				70		Social Sciences and Humanities	
78	2030403	Educational Document Drafting	5	2	15	15				65		Social Sciences and Humanities	
79	2030391	Curriculum Development	6	3	30	15				100		Social Sciences and Humanities	
80	2030115	Educational management professional practice 1	6	2				60		35			
81	2030117	Quality management in education	7	3	30	10	10			95		Social Sciences and Humanities	
82	2030116	Educational Monitoring and Inspection	7	3	30	10	10			95		Social Sciences and Humanities	
83	1100262	Educational document management	7	2	20	10				65		Social Sciences and Humanities	
84	1100263	Education Law and Its Implementing Regulations	7	2	20	10				65		Social Sciences and Humanities	
85	1100256	Administrative Management Practices in Educational Institutions	7	2	20	8	4			63		Social Sciences and Humanities	
86	1100098	Economics of Education	7	2	22	8				65		Social Sciences and Humanities	

No	Course codes	Course Name	Semester	Number of credits	In class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course	Note
					Theory	Exercise	Discussion						
87	2030118	Educational management professional practice 2	7	2				60		35			
II.3.2. Professional internship, graduation internship				<u>7</u>									
88	2030110	Career Orientation Practicum	5	2					TT			Social Sciences and Humanities	
89	1100158	Graduation internship	8	5					TTTN			Social Sciences and Humanities	
II.4. Graduation thesis, substitute course				<u>6</u>									
90	2030119	Graduation thesis	8	6					KL			Social Sciences and Humanities	
- This course replaces the graduation thesis.			8	6								Social Sciences and Humanities	
91	2030120	Change Management in Education	8	2	20	8	4			63		Social Sciences and Humanities	
92	2030121	International Experiences in Educational Management	8	2	20	5	10			60		Social Sciences and Humanities	
93	2030393	Management of Experiential Learning and Career Guidance Activities	8	2	20	10				65		Social Sciences and Humanities	
Total:				135									

10. TEACHING PLAN

10.1. Semester 1:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	1130299	Marxist-Leninist Philosophy	3	40		10			95		Political Theory, Law and Public Administration	
2	1130049	Introduction to Law	2	27		6			62		Political Theory, Law and Public	

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
											Administration	
3	1050241	Basic Informatics (Social Sciences)	3	30			15		100		IT	
4	1090061	English 1	3	37	8				100		Foreign Languages	
5	2030100	Introduction to Sociology	2	20	5	10			60		Social Sciences and Humanities	
6	1100050	Logic	2	20	10				65		Social Sciences and Humanities	
7	2030275	Systems Theory and Control in Educational Science	2	20	10				65		Social Sciences and Humanities	
8	2030388	Education and development	2	20	8	4			63		Social Sciences and Humanities	
9	Physical Education 1 (choose 1/8 modules)											
9.1	1120172	Physical Education 1 (Football 1)	1	4			26		21		Physical Education	
9.2	1120175	Physical Education 1 (Volleyball 1)	1	4			26		21		Physical Education	
9.3	1120178	Physical Education 1 (Basketball 1)	1	4			26		21		Physical Education	
9.4	1120181	Physical Education 1 (Badminton 1)	1	4			26		21		Physical Education	
9.5	1120184	Physical Education 1 (Traditional Vietnamese Martial Arts 1)	1	4			26		21		Physical Education	
9.6	1120187	Physical Education 1 (Taekwondo 1)	1	4			26		21		Physical Education	
9.7	1120190	Physical Education 1 (Karatedo 1)	1	4			26		21		Physical Education	
9.8	1120239	Pickleball 1	1	4			26		21		Physical Education	
Total: (excluding Physical Education courses)			19									

10.2. Semester 2:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	1130300	Marxist-Leninist Political Economy	2	27		6			62	1130299	Political Theory, Law and Public Administration	
2	2030003	Communication skills	2	20	5		10		60		Social Sciences and Humanities	

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
3	1090166	English 2	4	52	8				135	1090061	Foreign Languages	
4	1100199	Introduction to Education	3	30	10	10			95		Social Sciences and Humanities	
5	1100243	Statistics in Educational Science	2	20	10				65		Social Sciences and Humanities	
6	2030389	Introduction to Management Science	3	30	10	10			95		Social Sciences and Humanities	
7	2030402	Foundations of Vietnamese Culture	2	20	8	4			63		Social Sciences and Humanities	
8	2030395	Research methods in educational management	3	30	10	10			95		Social Sciences and Humanities	
9	Physical Education 2 (choose 1/7 modules)											
9.1	1120173	Physical Education 2 (Football 2)	1	4			26		21	1120172	Physical Education	
9.2	1120176	Physical Education 2 (Volleyball 2)	1	4			26		21	1120175	Physical Education	
9.3	1120179	Physical Education 2 (Basketball 2)	1	4			26		21	1120178	Physical Education	
9.4	1120182	Physical Education 2 (Badminton 2)	1	4			26		21	1120181	Physical Education	
9.5	1120188	Physical Education 2 (Taekwondo 2)	1	4			26		21	1120187	Physical Education	
9.6	1120191	Physical Education 2 (Karatedo 2)	1	4			26		21	1120190	Physical Education	
9.7	1120240	Pickleball 2	1	4			26		21		Physical Education	
Total: (excluding Physical Education courses)			21									

10.3. Semester 3:

TT	Code learn part	Course name	Nu m be r cr edi ts	Class time			TN/ TH	Other (TT, DA, BTL)	Self-study time	Prereq uisite course code	Course Managem ent Departme nt	Not e
				LT	BT	TE M						
Required courses												
1	1130301	Scientific socialism	2	27		6			62	1130300	Political Theory, Law and Public Administrati on	
2	1100187	Theory of Education	2	20	10				65		Social Sciences and Humanities	

[illegible]

10.4. Semester 4:

[illegible]

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	1130302	History of the Communist Party of Vietnam	2	27		6			62	1130091	Political Theory, Law and Public Administration	
2	2030104	Facilities management in education	3	30	10	10			95		Social Sciences and Humanities	
3	2030107	Information systems in education management	3	30	10	10			95		Social Sciences and Humanities	
4	1100014	Educational Assessment	2	30	10	10			65		Social Sciences and Humanities	
5	1100248	Educational Management System and Vietnam's Education Strategy	2	20		20			55		Social Sciences and Humanities	
Elective courses in group 2 (Choose 4/10 credits)			4									
6	2030394	History of Educational Thought	2	20	10				53		Social Sciences and Humanities	
7	2030105	Achievements in Vietnamese Education Management	2	20		20			55		Social Sciences and Humanities	
8	1100154	General education management	2	20	5	10			60		Social Sciences and Humanities	Select
9	1100156	Management of Continuing Education	2	22	8				65		Social Sciences and Humanities	
10	1100153	Early childhood education management	2	22	8				65		Social Sciences and Humanities	Select
11	1120168	<i>Security Education 1 (*)</i>	3	37		8			100		National Defense and Security Education	
12	1120169	<i>Security Education 2 (*)</i>	2	22		8			65		National Defense and Security Education	
13	1120170	<i>Security Education 3 (*)</i>	2	14			16		65		National Defense and Security Education	
14	1120171	<i>Security Education 4 (*)</i>	2	4			56		35		National Defense and Security Education	
Total: (excluding National Defense and Security Education modules)			16									

10.5. Semester 5:

TT	Code learn	Course name	Num	Class time	TN/TH	Other	Self-stud	Prerequisite	Course Management	Note
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	part		be r cr edi ts	LT	BT	TE M		(TT, DA, BTL)	y time	course code	ent Departme nt	
Required courses												
1	1130091	Ho Chi Minh Thought	2	27		6			62	1130302	Political Theory, Law and Public Administrati on	
2	1150422	Startup	2	20	5	10			60		Banking and International Business	
3	2030108	Education development planning	3	30	10	10			95		Social Sciences and Humanities	
4	2030103	Managing teaching and educational activities in schools.	3	30	10	10			95		Social Sciences and Humanities	
5	2030403	Educational Document Drafting	2	15	15				65		Social Sciences and Humanities	
6	2030110	Career Orientation Practicum	2					TT			Social Sciences and Humanities	
Elective courses in group 3 (choose 4/8 credits)			4									
7	2030106	Management of vocational and higher education	2	22	8				65		Social Sciences and Humanities	
8	1100251	Educational Project Management	2	20	8	4			63		Social Sciences and Humanities	
9	2030109	Inclusive education management	2	20	8	4			68		Social Sciences and Humanities	Select
10	2030122	Management of Holistic Learner Development	2	20	8	4			60		Social Sciences and Humanities	Selec t
Total:			18									

10.6. Semester 6:

TT	Code learn part	Course name	Nu m be r cr edi ts	Class time			TN/ TH	Other (TT, DA, BTL)	Self- stud y time	Prereq uisite course code	Course Managem ent Departme nt	Not e
				LT	BT	TE M						
1	2030276	Human resource management in education	3	35	8	4			98		Social Sciences and Humanities	
2	2030182	Financial management in education	3	30	10	10			95		Economics and Accounting	
3	2030112	Managing the coordinated activities of educational forces.	3	30	10	10			95		Social Sciences and Humanities	

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
4	2030113	Information technology in education management	3	30	10	10			95		Social Sciences and Humanities	
5	2030391	Curriculum Development	3	30	15				100		Social Sciences and Humanities	
6	2030115	Educational management professional practice 1	2				60		35		Social Sciences and Humanities	
Total:			17									

10.7. Semester 7:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	2030117	Quality management in education	3	30	10	10			95		Social Sciences and Humanities	
2	2030116	Educational Monitoring and Inspection	3	30	10	10			95		Social Sciences and Humanities	
3	1100262	Educational document management	2	20	10				70		Social Sciences and Humanities	
4	1100263	Education Law and Its Implementing Regulations	2	20	10				65		Social Sciences and Humanities	
5	1100256	Administrative Management Practices in Educational Institutions	2	20	8	4			63		Social Sciences and Humanities	
6	1100098	Economics of Education	2	22	8				65		Social Sciences and Humanities	
7	2030118	Educational management professional practice 2	2				60		35		Social Sciences and Humanities	
Total:			16									

10.8. Semester 8:

TT	Code learn part	Course name	Num ber cr edi ts	Class time			TN/ TH	Other (TT, DA, BTL)	Self- stud y time	Prereq uisite course code	Course Managem ent Departme nt	Not e
				LT	BT	TE M						
Required courses												
1	1100158	Graduation internship	5					TT			Social Sciences and Humanities	
2	2030119	Graduation thesis	6					KL			Social Sciences and Humanities	
3. Alternative course to the graduation thesis			6									
3.1	2030120	Change Management in Education	2	20	8	4			63		Social Sciences and Humanities	
3.2	2030121	International Experiences in Educational Management	2	20	5	10			60		Social Sciences and Humanities	
3.3	2030393	Management of Experiential Learning and Career Guidance Activities	2	20	10				65		Social Sciences and Humanities	
Total:			11									

11. GUIDELINES FOR TRAINING PROGRAM IMPLIMENTATION

- This training program will be implemented from the 2025-2026 academic year for students majoring in Educational Management.

- The entire body of knowledge in the program is taught intensively over 8 semesters (4 academic years).

The training process is based on the designed curriculum, training objectives and target audience, human resource requirements, and specific training requirements. For elective courses, depending on the actual situation of development trends and social needs, the Faculty will advise students on choosing appropriate courses.

- The Head of Department is responsible for organizing and guiding the principles for developing detailed syllabi to ensure that objectives, content, and requirements are met, while also satisfying the needs of learners and society.

- The training program is reviewed and updated at least every five years to meet the development of the field of educational management and to align with socio-economic development needs.

Gia Lai, August 01, 2025
RECTOR

Assoc. Prof. Dr. Doan Duc Tung